

## “Switching On Together”

*A conference focussing on the work and findings of SWitch partnership activities over the period Sept '07 - Oct '08*

**Tuesday 4 November 2008 - Dillington House, Nr Ilminster**

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## Speakers' Biographies

### **Ann-Marie Bathmaker**

Ann-Marie is Professor of Further Education and Lifelong Learning at the University of the West of England, Bristol. She worked on teacher education programmes for further and higher education lecturers at the University of Wolverhampton before moving to the University of Sheffield, and then to UWE Bristol. Her research is in the broad field of lifelong learning, focusing on the relationship between policy and practice in further and vocational education. She is interested in social justice and in/equalities in the context of people's changing experience of learning, education and training, and in the shaping and construction of professional identities, particularly in the context of further education. She was co-director of the ESRC-funded FurtherHigher Project, a study of Widening Participation (2006-2008), which was part of the ESRC Teaching and Learning Research Programme.

### **Richard Waller & Jo Thompson**

Richard has taught in FE and HE since 1994, and on ITE courses since 2002. Recent management responsibilities include both full-time and part-time L&S ITE programmes at UWE. Previous research projects include work on student experience/s; new lecturers' developing professionalism; an evaluation of an LSC WRL project; and the use of ILPs on ITE courses.

Jo is the new Programme Leader for the PGCE PCET course at UWE, which she has just joined from City of Bristol College. Jo has taught widely in FE in the UK, and also taught in Turkey and in France. Initially an ESOL tutor, she has been involved in teacher training for a number of years.

### **RACPD Project Team**

**Nick Ashby** is currently Director of Quality Improvement at the Royal Artillery Centre for Personal Development (RACPD) and also owns and manages Ashwood Learning. He has 40 years experience in FE and HE, including 15 years delivering and managing ITT in FE colleges and WBL contexts.

**Julie Smith** has 20 years' experience in training and developing people in the WBL and FE sectors. Two years ago she set up Enable Assessment and now supports a wide variety of employers and providers with services ranging from ITT/Assessors awards and bespoke training packages through to complex projects and consultancy.

**Sue Hooper-Lawrie** has worked in the voluntary and community sector for the past 25 years. Her current responsibilities include developing and delivering learning opportunities for the VCS in Exeter and on behalf of Devon Association of CVS. She is responsible for planning and managing the Exeter CVS annual learning programme of approximately 60 courses each year.

**Wendy Daniels** has taught in adult and community learning for more than 15 years and for the last six years has been mostly involved in Initial Teacher Training. She is currently teaching the PTTLS and CTLLS courses as well as delivering core training for tutors in Adult Education in Gloucestershire.

**Anne Cuff** has 18 years' experience of teacher training, in FE, WBL, ACL and HE environments. In the last five years, she has worked as an independent consultant, delivering ITT and CPD training, carrying out research and authoring on-line training materials. She is also a member of LLUK's Information and Advice Service team.

### **Michael Tedder & Rob Lawy**

Michael spent much of his professional career as a lecturer at Mid-Cornwall College/St Austell College between 1976 and 2003. He started by teaching Liberal Studies for part-time and full-time vocational courses as well as various GCE subjects. He became responsible for part-time teacher education in 1984, as tutor for C&G 730 Further and Adult Education Teachers' Certificate, and later established the Certificate in Education (FE)/PGCE (PCE) of Exeter University in St Austell. He also taught modules of the Plymouth University Integrated Masters Programme.

Between 2001 and 2004 Michael was the college-based Research Fellow for the TLRP Project, "Transforming Learning Cultures in Further Education"; and from 2004 to 2008 he was Research Fellow in the School of Education & Lifelong Learning at the University of Exeter for another TLRP Project, "Learning Lives: Learning Identity & Agency in the Lifecourse". Michael's continuing research interests include: life history and biographical research; adult and community learning; the experiences of young people on vocational courses in FE; notions of professionalism in post-compulsory education.

Rob is a senior lecturer in post-compulsory education in the School of Education & Lifelong Learning at the University of Exeter and is responsible for the Postgraduate Certificate of Education in post-compulsory education. His research interests are centred upon questions concerning the learning of young people in formal and informal contexts, inside and outside of school and college and include questions about the democratic learning and citizenship of young people. He uses predominantly qualitative and interpretative approaches in his research. Particular interests relate to questions of identity and the relations between different identities, also to questions of change and transformation and the impact that this has on knowing, understanding and practice. He is keen to pursue research and develop projects and initiatives that recognise the formal and informal dimensions of learning i.e., that are focused on the further education of young people in work and leisure and other contexts. Rob recently completed a project with Professor Jocey Quinn that was concerned with young people in Jobs without Training.

### **Marie Glossop & Ralph Cullimore**

Marie has worked for Cornwall Adult Education for 5 years as a Tutor, E-Guide, Senior Administrative Assistant and Internal Verifier after a career change from Financial Services. Focusing on her extensive interest in crafts and practical skills, she has undertaken all training and qualifications required for this change through adult education or distance learning and has recent experience of the ITT programmes, being mentored and mentoring others.

Ralph has worked in education for nearly 20 years, moving from HE to FE to ACL. For the past 6 years he has worked for Devon ACL, first as a tutor then as e-Learning Co-ordinator. Over the years, his interests have shifted from Computer Systems Architecture, to ICT for business and home use, to ICT as a means of supporting and facilitating wider learning.

### **Paula Jones**

Paula joined the team at Learning South West in 2002 and is Deputy Chief Executive and Project Manager for the *SWitch* Centre for Excellence in Teacher Training. She has worked on a range of activities to support the professional development of learning and skills colleagues and developed Learning South West as a key strategic and delivery partner in the region.

Paula has designed and managed a range of projects, including *Great Expectations* -a project to improve the match between training provision and the needs of small/micro businesses, *Catch the Moment* -a project based in Somerset to help managers and tutors prepare for the government's new measure of success- RARPA- recognising and recording progress and achievement and *Crystal Chandelier* - a regional Skills for Life workforce development project. Her work has led to membership of a national advisory group to develop the new QCA Framework for Achievement and she is an elected council member of the Institute for Learning.

### **Kerin Burke**

Kerin has worked at Learning South West since Nov 2003, when she joined the team as Skills for Life Development Centre Manager for Somerset. She subsequently worked on the regional Skills for Life capacity building project, Crystal Chandelier, and is currently the Co-ordinator for the SWitch Centre for Excellence in Teacher Training.

Most of Kerin's professional career has been spent promoting effective practice with learners. Her work with learners has included teaching a range of Skills for Life and vocational learners at all levels (pre-Entry up to Level 2) in a wide variety of contexts, including Workbased, Community and Family Learning contexts. She has long experience as a trainer, planning and delivering professional development for volunteers, teachers and other professionals around effective teaching approaches and working to support and empower learners with Skills for Life needs. She has been involved in pilot programmes delivering Skills for Life teaching and vocational support qualifications (inc Level 4 Subject Specialist qualifications) and has also worked on generic teacher education programmes in FE and HE contexts. In addition she has worked as an adjudicator in the SVUK Professional Recognition (GPRLS) process and also written numeracy based materials for the national Move On Project.

### **Jim Crawley**

Jim is the Head of the Lifelong Learning at Bath Spa University College, within the School of Development and Participation. He has taught and worked for over 30 years in the Post Compulsory sector, and this has included 25 years of teacher training, community education, FE and HE. His main role is the award leader of a part time Post Compulsory Cert Ed / PGCE involving with four FE colleges. Jim is a very active researcher, having worked on many projects and pieces of writing for LSDA, JISC and Eduserv. He is the author of *'In at the Deep End: a survival guide to teachers in Post Compulsory Education'* (2005), and a wide range of papers, reports and conference contributions in various fields including Learning Technology.

### **Craig Marshall**

Craig is currently the Managing Director of the Devon & Cornwall Training Provider Network, a grouping of 63 training providers in the sub region, as well as chairing the whole South West Training Provider Network. He is on the Board of Learning South West, on the Board of the SWitch CETT, and he represents work based learning providers on the Regional Quality Improvement Forum, the Regional JISC RSC Steering Group, and the AimHigher Peninsula Management Group, as well as numerous local 14-19 and Workforce Development Groups.

He has a background of management in the Hospitality Industry and has worked full time in Higher Education, Further Education, Adult and Community Education as well as running both national and local Work Based Training Providers. He has also worked nationally for BTEC as a trainer.

### **Jo Pye & Kim Diment**

Jo is Senior Researcher at the Marchmont Observatory within the University of Exeter's School of Education & Lifelong Learning. She has worked for over 25 years in both public and private sector research organisations across Europe, the UK and in the South West region with Exeter and Bournemouth Universities. For Marchmont, Jo designs and leads regional and national evaluations of the impact of learning on adult learners, trainers and small businesses.

She also works for the South West Regional Observatory's Skills and Learning Intelligence Module (SLIM), analysing national and regional evidence to inform policy initiatives in post compulsory adult learning. Within the team she specialises in Migrant Workers, Skills for Life, tutor training and technology based learning. Jo has just completed an impact analysis of the Objective One European Social Fund in Cornwall as well as several evaluation and validation studies for European funded projects in the UK.

Kim has been a qualitative educational researcher of some 10 years' standing, her research interests have included Shakespeare and the impact of SATs on pupils and schools; the learning cultures of FE students and tutors; young people's formal and informal learning in the workplace; the beliefs and practices of NQTs in Mathematics and Science and, for SWitch, an examination of the experiences of ITT providers and trainees in the learning and skills sector since the implementation of the National Framework in September 2007.