

To promote and support the contextualisation of Initial teacher training programmes to make them more accessible and relevant to trainees working in non- FE college contexts

The aim of the project is to focus on the particular needs of staff delivering training in the non-FE college sector. Traditionally this cohort have not been well served by the existing deliverers of teacher training and new funding arrangements have further restricted in-sector delivery by both WBL and Adult and Community deliverers

The project seeks to identify the specialist needs of the wide range of private WBL providers (over 170 in the South West), the ACL sector, the Voluntary sector, those working with the Socially Excluded and those using 'e delivery' as a major vehicle for teaching. Added to this with the growth of the key Train to Gain programme there is now a significant number of college staff who find themselves delivering training in the same way as the private WBL sector. Discussions with this cohort make it very clear that they too require the specialist skills and knowledge that this partnership aims to provide.

The Project aims to:

- Develop a programme for the established FE delivery colleges and HEI's to send potential identified champions to be trained to enable them to be able to promote the non traditional FE specialist dimensions within their own institutions.
- Develop aspects of a support programme based on the key needs identified during stage one of the project relating to the requirements identified by WBL staff , to develop a bridging programme for those needing to progress from PTLLS to DTLLS.
- Work with social exclusion specialists to ensure that specialist units are available for those wanting to work with those who have learning and social issues.
- Disseminate the programme amongst the Training Provider Networks and SWitch CETT members.

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