

"Switching On Together"

A conference focussing on the work and findings of SWitch partnership activities over the period Sept '07 - Oct '08

Tuesday 4 November 2008 - Dillington House, Nr Ilminster

Project led Workshops

Session: 1 (11.15 am - 12.30 pm)

- (A) Models of Good Practice in Recruitment, Initial Assessment, Induction & Ongoing Support for L&S ITE Trainees - the further trialling of findings from SW0703** (in: The Butlin Room)

led by Richard Waller & Jo Thompson, University of the West of England, Bristol

This workshop will present and trial findings of a CETT funded (SW0703) current research project (Nov 07-Nov 08) into models of good practice in recruitment, initial assessment, induction and ongoing support for trainees across a range of L&S sector ITE programmes.

Examples of good practice identified during the data gathering phase of the project have been trialled in previous workshop sessions before subsequent refinement. This session continues that process.

The workshop is designed to be of use to not just ITE trainers and programme managers, but teachers in the sector, funding bodies and policy makers too.

- (B) Contextualising ITT (1) - addressing the needs of WBL, ACL and V&C learning in ITT programmes through innovative models of delivery** (in: The Theatre)

led by Nick Ashby, Julie Smith, Anne Cuff & Sue Hooper-Lawrie - Project Team

The aims of this workshop are: firstly, to share the findings of a survey that explored how WBL, ACL and V&C providers currently deliver ITT; and, secondly, to enable participants to discuss delivery issues relevant to each context in small groups. Participants will be provided with practical, "guides" detailing how providers in these contexts have tackled: Recruitment, Induction, Patterns and Methods of Delivery, Learning Resources, Tutoring and Mentoring and Assessment and Verification. The emphasis of the workshop will be on sharing of practice and innovative ways to meet trainee educators' learning needs in these contexts.

- (C) Exploring the Use of ILPs in FE Teacher Training** (in: The Cameron Room)

led by Rob Lawy & Michael Tedder, University of Exeter

There will be two activities in this session: one will encourage participants in critical reflection about their experiences of using ILPs as part of FE teacher training over the last year and the second will present findings from research on this issue undertaken from the University. The intention is to promote an evaluative discourse around the response of practitioners to change,

how they have made improvements to practice and coped with the challenges that new procedures present.

(D) SMILE - Supporting Mentors In Adult Learning Environments (in: The Court Yard Room)
led by Marie Glossop & Ralph Cullimore, SMILE Project

This workshop will introduce the resources produced by the SMILE project and how they can be used to facilitate the creation of formalised mentoring support for ITT participants within non-FE organisations or development of mentoring support in a range of organisations.

Session: 2 (2.00 pm - 3.15 pm)

(E) Mentoring & Mentor Training (in: The Cameron Room)
led by Michael Tedder & Rob Lawy, University of Exeter

This session will explore the paradigm shift that has occurred in FE teacher training that is encapsulated in the increasing use of mentors and the questions this presents to practitioners about appropriate training for mentors. Participants will be encouraged to reflect on their experiences of mentoring and mentor training over the last year and will hear about some of our research findings on this issue. The intention is to promote an evaluative discourse around the response of practitioners to change, how they have made improvements to practice and coped with the challenges that new procedures present.

(F) Contextualising ITT (2) - promoting and supporting the contextualisation of ITT to make programmes more relevant and accessible to trainees in non-FE contexts (in: The Butlin Room)

*led by Craig Marshall, Devon & Cornwall Training Provider Network
with Trevor Philpott & Jamie Vinnicombe, Life Change UK*

This workshop will look at the impact of the new QTLS qualifications on the work based learning sector. In particular concentrating on:

- a. The levels of demand
- b. Who is delivering it
- c. Current issues
- d. Contextualisation

(G) Surveying Teacher Trainees' Satisfaction (in: The Court Yard Room)
led by Jo Pye & Kim Diment, Marchmont/SLIM

This session will summarise research findings to date from SLIM surveys, including the *SWitch* Baseline Study, Interim Report and early findings from further qualitative interviews following course completion by trainees. The workshop will then become more interactive as we take Q&A on the presentation, inform delegates of future survey plans, and then consider wider issues: for the Learning & Skills sector as the new framework beds in, for the *SWitch* partnership as it develops, and for individual institutions delivering courses to the next cohort of trainees in the coming year.