

Models of good practice in recruitment, initial assessment , induction and ongoing support for trainees on teacher training programmes.

	Recruitment procedures	Initial Assessment	Induction	Support
1. What do you do?				
2. How do you do it?				
3. What problems or issues have you encountered?				
4. What are the strengths and weakness of your current practice?				
5. What would you do differently if you could? Why can't you do it differently?				