



About this paper

There are 20 questions in this paper, along with a writing task.

- Make sure your personal and course details are entered **CLEARLY** on the front sheet
- Read each question carefully
- Try to complete **ALL** the tasks

This assessment paper will help us to find out more about you. It is not a test.

About you

First Name:	Surname / Family Name:
Date of Birth:	
Is English your main language?	
If not, which other languages do you speak at home or with friends?	

About your course

College centre:	Course Tutor's name:
Course title:	Is your course full time or part time?
Faculty:	Course code:
Are you a Modern Apprentice? YES / NO If yes, are you an FMA or an AMA?	
Are Key Skills included in your course? YES / NO	

Dyslexia

We have a team of dyslexia staff who are available to support you with your learning. Please tick the box if you feel you may be dyslexic and would like a member of the team to contact you.

Have you ever had extra time, and /or a reader / writer in exams? If yes, please tick the box

Reading

Task 1: Questions 1 to 6 are about the following draft letter.

Dear Kelly	line 1
I have'nt heard from you for ages! It must be at least	line 2
three months since you last wrote. What've you been doing lately	line 3
I went to see the film that you told me about. It was _____brilliant!	line 4
I thought the special effects were great. I might go to see it	line 5
again or maybe get it out on video.	line 6
I was picked for the football team and managed to score <u>two goals</u> in	line 7
the first match. I was really proud of myself and was smiling for days.	line 8
I'm just about keeping up with my college work. I've only got two more	line 9
assignments before my exams. Then I'll have to start applying for	line 10
jobs.	line 11
Please write back and tell me what you _____	line 12
lately. I expect your busy with exams coming up but I would love to	line 13
hear from you.	line 14
All the best	line 15
Paul	line 16

source: qca.org.uk

Circle **ONE** answer only for each question

For Tutor
use only

1. In line 3, the missing punctuation mark is

- A a full stop
- B a comma
- C an exclamation mark
- D a question mark
- E Don't know

2. The apostrophe is *not* in the correct place in

- A line 10
- B line 2
- C line 3
- D line 9
- E Don't know

3. In line 12, the missing words should be:

- A will be doing
- B are doing
- C have been doing
- D were doing
- E Don't know

4. Which one of these words is used incorrectly?

- A hear - line 14
- B your - line 13
- C great - line 5
- D two - line 7
- E Don't know

5. In paragraph 2, some words have been underlined. This has been done to:

- A make them important
- B show they are wrong
- C make them easier to read
- D make them easier to understand
- E Don't know

6. What is the correct spelling of the word missing from line 4?

- A absolutley
- B absolutly
- C abbsolutely
- D absolutely
- E Don't know

Task 1 sub total:

Task 2: Questions 7 to 14 are about the following draft advertising flyer.

THE TOBACCO FACTORY																	
Section 1	<p>WELCOME SPRING/SUMMER 2004 AT THE TOBACCO FACTORY IS POSSIBLY OUR MOST DIVERSE SEASON YET. AS WELL AS OUR USUAL TOP QUALITY TOURING THEATRE, WER'E TAKING THE FACTORY IN A FRESH DIRECTION - WITH SOME OF THE MOST CUTTING EDGE WORK YOU'LL SEE IN BRISTOL.</p> <p>Our new programme includes modern dance, comedy with Jimmy Carr and Daniel Kitson, music to suit all tastes, and children's events.</p> <p>Phone or e-mail us for a copy today.</p>																
Section 2	<p>The Space The theatre is an intimate and 'raw' space, with seating for up to 250 people. _____ a licensed bar in the large exhibition area. The Tobacco Factory's box office is located in the foyer of the building on the ground floor.</p> <table border="1"> <tr> <td colspan="2">BOX OFFICE 0117 902 0344</td> </tr> <tr> <td>Opening Hours</td> <td>10am - 6.30pm Mon-Sat</td> </tr> <tr> <td>Closed</td> <td>Sun</td> </tr> <tr> <td>24 hour phone service</td> <td>Leave your details on the message service</td> </tr> <tr> <td>Email</td> <td>tickets@tobaccofactory.com</td> </tr> <tr> <td>Box Office</td> <td>0117 902 0344</td> </tr> <tr> <td>Fax</td> <td>0117 902 0162</td> </tr> <tr> <td>Post</td> <td>Box Office, Tobacco Factory, Raleigh Road, Southville, Bristol BS3 1TF</td> </tr> </table>	BOX OFFICE 0117 902 0344		Opening Hours	10am - 6.30pm Mon-Sat	Closed	Sun	24 hour phone service	Leave your details on the message service	Email	tickets@tobaccofactory.com	Box Office	0117 902 0344	Fax	0117 902 0162	Post	Box Office, Tobacco Factory, Raleigh Road, Southville, Bristol BS3 1TF
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Box Office	0117 902 0344																
Fax	0117 902 0162																
Post	Box Office, Tobacco Factory, Raleigh Road, Southville, Bristol BS3 1TF																
Section 3	<p>For all methods, please include a daytime phone number and we'll call back. Please note that we cannot offer refunds on tickets, we can exchange tickets for other _____ of the same production but only if 48 hours notice is given.</p> <p>Payment Switch, Solo, Delta, Visa, Mastercard, American Express. Booking fee on all card transactions. 50p for 1 ticket. £1 for 2 or more tickets. Cheques made payable to the Tobacco Factory.</p> <p>Concessions Concessionary prices are available for under 16s, students, benefit claimants, registered disabled, over 60s and equity members.</p> <p>Reservations Tickets can be reserved for a maximum of 48 hours. Reserved tickets will be sold if not collected at least 30 minutes before the performance.</p> <p style="text-align: center;">WWW.TOBACCOFACTORY.COM</p>																
Section 4	<p style="text-align: center;">IF YOU WOULD LIKE TO RECEIVE FREE THEATRE E-MAIL UPDATES, SEND AN E-MAIL TO THE FOLLOWING ADDRESS: ADMIN@TOBACCOFACTORY.COM SUBJECT: 'MAILING LIST'</p>																

source: www.tobaccofactory.com/theatre

Circle **ONE** answer only for each question

For Tutor
use only

7. The **main** purpose of the flyer is to

- A promote the new theatre programme
- B advise people how to pay for tickets
- C advertise tobacco
- D publicise the website
- E Don't know

8. What is the correct spelling of the missing word from section 3?

- A preformances
- B perfomances
- C peformances
- D performances
- E Don't know

9. You can get a refund on tickets:

- A only if you are under 16
- B refunds are not offered
- C if you cancel 48 hours before
- D on credit cards only
- E Don't know

10. The best word to replace 'cutting edge' in section 1 is:

- A cutting up
- B groundbreaking
- C unusual
- D different
- E Don't know

11. Which of the following is most appropriate to begin the sentence in section 2?

- A There are
- B It is
- C There is
- D Therefore

E Don't know

Circle **ONE** answer only for each question

For Tutor
use only

12. The apostrophe is *not* in the correct place in

A section 1 - line 7

B section 3 - line 1

C section 1 - line 3

D section 2 - line 3

E Don't know

13. You can get a free theatre e-mail update by

A visiting the website

B phoning the box office

C sending an e-mail

D making a reservation

E Don't know

14. In section 2, inverted commas are used around the word 'raw' to

A make it look better

B emphasise the meaning

C make it easier to read

D simplify the word

E Don't know

Task 2 sub total:

Task 3: Grammar and punctuation

*For Tutor
use only*

Questions 15 - 17: Choose the correct word or words to write in each space.

Circle **ONE** answer.

15. We television for 2 hours when you knocked on the door.

- A watched
- B were watching
- C had been watching
- D has watched
- E will have watched
- E Don't know

16. I for 4 jobs so far without success.

- A apply
- B am applying
- C have applied
- D was applying
- E had applied
- F Don't know

17. The players to report at 3 p.m.

- A were told
- B was told
- C tell
- D told
- E are telling
- F Don't know

Questions 18 - 20: There is a missing apostrophe in each of the passages below.

Decide where you think the apostrophe should be placed, and then re-write the word, adding the apostrophe, in the long box underneath each passage.

18. Olympic bid leaders in London have promised to create "the best Olympic Games the World has ever seen" in 2012. They have vowed to put the athletes needs at the heart of the plans.

19 . Tickets will start at £15. At Fridays news conference, chairman Lord Sebastian Coe said: "This is a great opportunity for London".

20 . The International Olympic Committee has already expressed concerns about Londons transport plans, and its inspection team will no doubt have further questions to ask when they next meet.

Task 3 sub total:

Writing

Read the following newspaper article before completing the writing task on the next page:

Violence on Television

Children who watch more than an hour of television a day during their early teens are more likely to be violent in later life, according to new research.

The findings show that the extent of the violence, including fights and robberies, increases further if daily TV watching exceeds three hours.

Researchers studied more than 700 people from two upstate New York counties over the course of 17 years to discover if there is a link between television and aggression.

The study's leader, Professor Jeffrey Johnson of Columbia University said, "The evidence has got to the point where it's overwhelming." The findings suggested parents should not let their children watch more than one hour of television a day.

The findings show that, of children who watch less than an hour of television a day at the age of 14, only 5.7% turned to violence between the ages of 16 and 22.

For those who watch between one and three hours, this jumped to 22.8%.

The rate went up again to 28.8% for those who watched more than three hours a day.

The effect was more evident in boys than in girls.

For girls who watched more than three hours a day the proportion who became aggressive after the age of 16 was 12.7%, compared to boys at 45.2%.

Research 'flawed'

However, British expert Guy Cumberbatch said the study findings were "highly misleading."

He said the relatively small number of children who watched less than one hour a day - 88 out of the 700 - represented an extreme, which it was unfair to use as a basis of comparison.

"How many families do you know where children watch this amount or less?" he said.

"These are highly unusual families - the kind who are more likely to be taking their children to art galleries and museums."

"And there are so few of them compared to the rest of the children studied."

Source: bbc.co.uk/news

For Tutor
use only

	Grammar
	Grammar
	Omissions
	Spelling

For Tutor
use only

Spelling

Task 4 sub total

$\frac{\quad}{10}$

END OF TASK - THANK YOU

If you have any questions about this task, please contact the Learning and Language Development Team at your centre:

Bedminster	0117 312 5492
Brunel	0117 312 5200 / 5195
College Green	0117 312 2728
Lawrence Weston	0117 312 5148
Parkway	0117 312 5919
Soundwell	0119 314 5749

- or email us at: learning&language@cityofbristol.ac.uk

To find out more about our service, pick up a leaflet from the Learning Resource Centre, or drop in to see us. We also have some information pages on the college website:

[www.cityofbristol.ac.uk / student support / help with learning and language](http://www.cityofbristol.ac.uk/student-support/help-with-learning-and-language)

Good luck with your course!

FOR TUTOR USE ONLY

Task 1 Letter	Task 2 Job advert	Task 3 Grammar	Task 4 Writing
1. <input type="checkbox"/>	7. <input type="checkbox"/>	15. <input type="checkbox"/>	1. <input type="checkbox"/>
2. <input type="checkbox"/>	8. <input type="checkbox"/>	16. <input type="checkbox"/>	2. <input type="checkbox"/>
3. <input type="checkbox"/>	9. <input type="checkbox"/>	17. <input type="checkbox"/>	3. <input type="checkbox"/>
4. <input type="checkbox"/>	10. <input type="checkbox"/>	18. <input type="checkbox"/>	4. <input type="checkbox"/>
5. <input type="checkbox"/>	11. <input type="checkbox"/>	19. <input type="checkbox"/>	5. <input type="checkbox"/>
6. <input type="checkbox"/>	12. <input type="checkbox"/>	20. <input type="checkbox"/>	6. <input type="checkbox"/>
<input type="checkbox"/>	13. <input type="checkbox"/>		7. <input type="checkbox"/>
	14. <input type="checkbox"/>		8. <input type="checkbox"/>
			9. <input type="checkbox"/>
			10. <input type="checkbox"/>
Total: <u>6</u>	Total: <u>8</u>	Total: <u>6</u>	Total: <u>10</u>

Grand Totals:

20

10

For Learning & Language Development use:

Task 4 - Writing

<p>Second marked by:</p> <p>Comments:</p>
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