

Changing Identities and 'Dual Professionalism' in the Learning and Skills Sector



Just suppose
teaching and learning
became the first
priority...

Frank Coffield

Dealing with complexity in an overburdened, turbulent sector

- What are the main constraints on you and your institution which deflect you and it from spending more time on teaching and learning?
- How is time to be found to allow teaching and learning to become the first priority?