

WHAT CAN YOU DO NOW?

What have you achieved? - some ideas to get you started

Think about the things below and put a tick in the splash if the statement applies to you. You can also write your own statements in the large splashes.



I have.....

Listened to others (1)
 Showed initiative (3)
 Helped plan and organise (10)
 Worked in a team (4)
 Been reliable (7)
 Increased my skills (9)
 Built relationships with others (2)
 Made decisions to solve a problem (3)
 Carried out instructions (8)
 Been helpful (4)
 Overcome my temper (6)
 Accepted criticism (6)
 Increased my confidence (11)
 Been on time (6)
 Helped others (4)
 Been trustworthy (1)
 Been honest (1)
 Quietened down (6)
 Accepted praise (7)
 Built relationships with others (1)
 Worked well under supervision (4)
 Worked well on my own (3)
 Showed consideration for others (6)
 Spoke up for someone in public (2)
 Accepted that others can have different opinions and values to me (5)

Write here anything else you would like to say about the things you have achieved:

Signed

Date

(Numbers in brackets refer to list overleaf)

Young Person Assessment

Origination Details – *To be completed by Youth Worker*

Club/Project _____

Worker: _____

Name _____

Age _____

Period Covered _____

What has this young person got out of his/her time with the club/project during this period of assessment?

.....

What has he/she achieved?

- | | |
|---|--|
| <input type="checkbox"/> 1. Communicating with others | <input type="checkbox"/> 7. Self awareness |
| <input type="checkbox"/> 2. Negotiating | <input type="checkbox"/> 8. Using information |
| <input type="checkbox"/> 3. Problem solving | <input type="checkbox"/> 9. Developing a skill |
| <input type="checkbox"/> 4. Working in a group | <input type="checkbox"/> 10. Planning and organising |
| <input type="checkbox"/> 5. Understand values and beliefs | <input type="checkbox"/> 11. Assessing own performance |
| <input type="checkbox"/> 6. Attitudinal skills | |

Has your work with this young person resulted in them accessing any of the following:
(please tick any that apply)

- | | | | |
|---------------------------------------|-------------------------------------|-----------------------------------|---|
| <input type="checkbox"/> Education | <input type="checkbox"/> Support | <input type="checkbox"/> Training | <input type="checkbox"/> Community Action |
| <input type="checkbox"/> Volunteering | <input type="checkbox"/> Employment | | |

Qualifications gained by this young person in this period:

.....

Any other outcomes?

.....

In your opinion which step on the Huskin's Ladder is this young person on?

What does he/she want to do next?

.....

Achievements

Accredited and Recorded Outcomes

Name of young person:

NYA ID:

Youth provision:

Accredited outcomes

- Sectional certificates (e.g. D of E bronze service/skill, YAA challenge 1)
- Whole awards (e.g. YAA, D of E)

Dates

Local Award

- Make a Difference

Recorded outcomes

- What has been achieved? What changes have been observed?
- Describe how the above achievements are a result of the youth work process.
- Record any particular curriculum areas the achievement relates to.

Youth worker signature

Printed name:

Date:

Young person signature

Printed name:

Date: